



Performance Reward Grant Scheme APPLICATION FORM

To be returned to: Karen Spence, Performance Manager, Performance Team

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Area Board	Amesbury
Form submitted by (contact for all queries)	<p style="text-align: center;">Ms Mandy Hewes Great Wishford C.E. Primary School West Street Great Wishford SALISBURY Wiltshire SP2 0PQ</p> <p style="text-align: center;">admin@greatwishford.wilts.sch.uk Tel: 01722 790433</p>
Name of initiative	Great Wishford Outdoor Learning Initiative.
<p>Brief Description of Initiative</p> <p>Example structure</p> <p>Note. The shelter is waterproof and the bronzed polycarbonate roof reduces virtually all UV light while retaining good light transmission qualities.</p>	<p>To promote Outdoor Learning for Reception & Year 1 children by:</p> <ol style="list-style-type: none"> a. Providing a larger fenced area to explore a semi –wild environment (already provided by the school). The Friends have provided 8 x all in one suits. Total cost c£500. b. Using an all weather surface to allow greater use of the existing and heavily used grass area (to be funded by the school/Friends £2,2279). Due for completion Mar 09. c. Providing a covered area to provide shelter from the sun on hot days and wind and rain on cold ones. The covered area allows greater flexibility in class time e.g. a quiet area for reading or water and sand play. It also allows children to gather to talk at playtimes and would provide shelter for parents while waiting to collect their children at the end of the day. The shelter is the subject of this bid. <div style="text-align: center;">  <p style="font-size: small; text-align: left; margin-left: 0;"> action imagination recreation exterior resource </p> <p style="font-size: x-small; text-align: center;">Rectangular Shelter with Polycarb Roof</p> </div>

Please put a cross against the ambition(s) that this initiative will support	Building resilient communities	x
	Improving affordable housing	
	Lives not services	x
	Supporting economic growth	
	Safer communities	
	Protecting the environment	x
	Action for Wiltshire – combating the recession	
Amount sought	£4,456	
What will this money be spent on?	A 4mx 5m shelter attached to the classroom wall and covering an existing patio. It is all Capital outlay.	
<p>Please describe how your initiative will support the ambition(s) indicated above, and summarise the action that will be taken</p> <p><i>Early Years Foundation Stage Best Practice Notes are attached.</i></p>	<p>Building resilient communities. Help young people to succeed at school and take part in positive activities.</p> <p>Lives not services. Provide strong foundations for child development and enable people to improve their long term health and well being.</p> <p>Protecting the environment. Prepare Wilts for unavoidable Climate Change. Protect Wilts natural environment and biodiversity (through education). Make better use of land and space.</p> <p style="text-align: center;">Outdoor Learning</p> <p>Outdoor learning needs to be encouraged as it stimulates children who now spend much more time indoors (on computers and watching TV). Because of parental concerns for their security, children do not roam as much as we did as children.</p> <p>Outdoor environments offer children freedom to explore, use their senses and be physically active and exuberant.</p> <ul style="list-style-type: none"> • Being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development. This is particularly the case for boys (who are more boisterous and children with special educational needs (SEN)). • Being outdoors offers opportunities for doing things in different ways and on different scales than when indoors. With a large class this allows more “personal space”. • It gives children first-hand contact with weather, seasons and the natural world. However, in recent years the existing grassed area has been too wet and muddy to use for much of the time, while the patio is too exposed in bright sunshine or rain. <p>Two areas: “Outside but accessible without getting feet muddy” and “Sheltered”) reduce the time required to “hat, boot and suit” 24 x excited children. The “Wild” area allows for adventures in better weather or when groups can get suitably “dressed up” for the prevailing weather.</p> <p>The Reception Class has strong links with the Pre-School whose building now adjoins it and will be able share the facilities.</p>	

What makes this initiative a local priority	The school is a fundamental part of the village and has close ties with the church. The project is supported by the Friends of Wishford School, parents, the church and Parish Council. Reception and Year 1 is already identified as "Good" by OFSTED who also support this initiative.
How will you know you have been successful?	Better use of Outdoor Learning will be reflected in improvements to the childrens' enjoyment of learning. Experience of Outdoor Learning has already shown improvements in enthusiasm, behaviour and social skills.
How will you measure the impact?	The teacher has provided shelter in the past by rigging a canvas awning (very time consuming at the start and end of the day) and has also used a gazebo lashed to the railings. The gazebo was badly damaged in high winds last year and written off. Short term measures have not been sustainable and budget constraints mean that the school can not complete the planned programme without additional outside funding.
What is your improvement target and when do you expect to achieve this?	Our target is to improve the opportunities for Early Years Outdoor Learning. The improvements will be in 3 stages: <ul style="list-style-type: none"> a. The new fenced wild area is complete and took advantage of changes to the school grounds when the pre-school moved to improved accommodation in the school grounds. b. Contract has been placed for the all weather surface, which will be funded by the School and Friends. To be complete March 2010. c. The shelter is the remaining part of the Initiative.
How will you ensure that improvement continues after the end of the initiative?	The new shelter would become a fundamental part of the Early Years teaching area and will continue to be used as a valuable asset.
Who will benefit from this initiative?	24 to 26 children per year plus approximately 20 parents who collect their children daily. Pre-school siblings with their parents would also benefit from the protection offered by the shelter.
Confirm no unfunded commitments from this initiative	I confirm that there will be no unfunded financial commitments arising from this initiative.
What are the key risks to success and how will these be managed?	The main risk is damage to the shelter; it is managed by using a reputable and experienced contractor (Playforce of Melksham), who provide a 10 year guarantee.
Who will manage the initiative	Mandy Hewes, School Business Manager advised by Bonnie Gillingham, Class Teacher.

Signed:

Chairman of Area Board

Dated: